AMENDED IN ASSEMBLY APRIL 12, 2005

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

ASSEMBLY BILL

No. 1032

Introduced by Assembly Member Jones

February 22, 2005

An act to amend Section 8203 of, and to add Article 7.5 (commencing with Section 8238) to Chapter 2 of Part 6 of, the Education Code, relating to child care, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 1032, as amended, Jones. Child care: preschool teachers: professional development learning: instructional support grants.

Existing law, known as the Child Care and Development Services Act, provides for a system of child care and development services for children from infancy to 13 years of age by public and private child care providers.

Existing law requires the Superintendent of Public Instruction to develop standards for the implementation of quality child care and development programs, including that staff possess the appropriate and required qualifications or experience, or both.

This bill would include within those standards professional development learning for preschool classroom staff.

Existing law requires the Superintendent to administer all state preschool programs, as specified.

This bill would authorize state funded preschool, child care and development, and family literacy programs serving preschool age children to apply to the State Department of Education for instructional support grants to provide a certain number of hours of training on the reading/language arts standards and the mathematics

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standards for classroom teachers and aides. The bill would require the training to be provided by certain providers approved by the Superintendent and would require the Superintendent to approve the content of the training. The bill would specify the manner in which the amount of a grant is to be determined. The bill would appropriate \$4,500,000 from federal funds to the Superintendent for purposes of providing instructional support grants.

Vote: majority. Appropriation: no-yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 8203 of the Education Code is amended 2 to read:
- 8203. The Superintendent shall develop standards for the implementation of quality programs. Indicators of quality shall include all of the following:
- 6 (a) A physical environment that is safe and appropriate to the 7 ages of the children and that meets applicable licensing 8 standards.
 - (b) Program activities and services that are age appropriate and meet the developmental needs of each child.
- 11 (c) Program activities and services that meet the cultural and linguistic needs of children and families.
 - (d) Family and community involvement.
- (e) Parent education.

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- (f) Efficient and effective local program administration.
- (g) (1) Staff that possesses the appropriate and required qualifications or experience, or both. The appropriate staff qualifications shall reflect the diverse linguistic and cultural makeup of the children and families in the child care and development program. The use of intergenerational staff shall be encouraged.
- 22 (2) Professional development learning for preschool 23 classroom staff.
- 24 (h) Program activities and services that meet the needs of children with exceptional needs and their families.
- 26 (i) Support services for children, families, and providers of care.
- 28 (j) Resource and referral services.

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- (k) Alternative payment services.
- (1) Provision for nutritional needs of children.
- (m) Social services that include, but are not limited to, identification of child and family needs and referral to appropriate agencies.
- (n) Health services that include referral of children to appropriate agencies for services.
- SEC. 2. Article 7.5 (commencing with Section 8238) is added to Chapter 2 of Part 6 of the Education Code, to read:

Article 7.5. Preschool Teacher Instructional Support Grant Program

- 8238. (a) The Legislature finds and declares that a high quality preschool experience is essential to prepare young children to meet the high expectations of California's public elementary schools and to close the achievement gap. The Legislature further finds that long-term and recent research clearly indicate that improving learning by young children is a function of increasing the skill of classroom instructional staff. There is an emerging consensus in California among legislators, educators, researchers, and the public that a key to boosting achievement by young children is to ensure that committed, highly skilled classroom teachers and aides are in every classroom.
- (b) It is the intent of the Legislature to provide professional learning opportunities for preschool classroom teachers and aides on the prekindergarten reading/language arts and mathematics standards adopted by the Superintendent. The Legislature recognizes that in addition to mastering content in the areas of early literacy and early numeracy, pupils also should be developing the social, emotional, cognitive, and physical skills that they need to be successful in school.
- 8238.1. For purposes of this article, the following definitions apply:
- (a) "Classroom aide" means a person who is employed on either a full-time or part-time basis for the purpose of directly assisting in classroom instruction in a state funded preschool, child care and development program, or family literacy program serving preschool age children.

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(b) "Teacher" means a person who holds a valid child development permit or other acceptable teaching credential issued by the Commission on Teacher Credentialing and is employed on either a full-time or part-time basis in a state funded preschool, child care and development program, or family literacy program serving preschool age children.

(c) "Agency" means a school district, county office of education, or other public or private entity under contract with or receiving a grant from, the department for the provision of preschool, child care and development, or family literacy services to preschool-age children.

(a) State funded preschool, child care and 8238.2. development, and family literacy programs serving preschool age children may apply to the department for instructional support grants to provide 20 hours of training on the reading/language arts standards and 20 hours of training on the mathematics standards for classroom teachers and aides. In addition, up to 40 hours of followup support training shall be provided as needed on both the reading/language arts and mathematics standards. At least 10 hours of the followup support training shall be focused on proactive approaches to addressing the special needs of English learners in preparing them to enter kindergarten ready to acquire English and the special needs of children with exceptional needs. The training shall be provided through agencies approved by the Superintendent. The Superintendent shall also approve the content of the training.

(b) The grants awarded pursuant to subdivision (a) shall be based on the number of classroom teachers and classroom aides receiving the training. The Superintendent shall set the amount per teacher and the amount per aide based upon the requirements of the training and the amount of funds appropriated for purposes of this article.

The sum of four million five hundred thousand dollars (\$4,500,000) is hereby appropriated from federal funds to the Superintendent of Public Instruction for purposes of providing instructional support grants pursuant to Article 7.5 (commencing with Section 8238) of Chapter 2 of Part 6 of the

38 Education Code.